

IER Team Charge – Review Oversight

- Program Review - (Formerly Reported in *IE Model Report* as #s and lists)
- Planning - (Formerly Reported in the *Strategic Directions Report* individually by College and District Service Department)
- Student Learning Outcomes - (Formerly Reported in *IE Model Report* as #s, %s, and broad themes)
- Resources can be found here: <http://ie.yccd.edu/>

[> Welcome](#)

Yuba Community College District (YCCD) is committed to systematic quality improvement for student access and success. Associated with that commitment is our responsibility to ensure that our policies, procedures and practices align with maintaining accredited status with the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC).

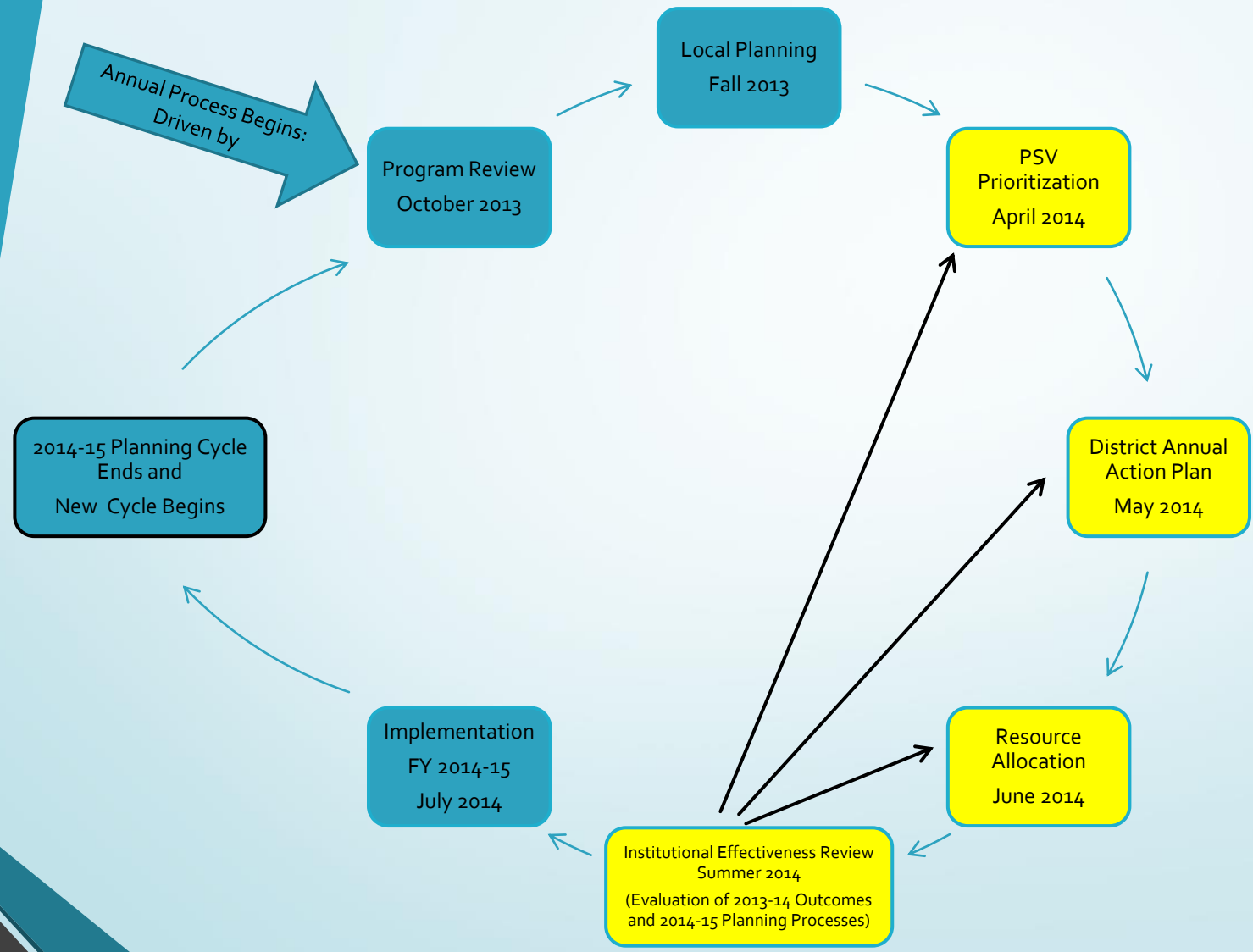
The Institutional Effectiveness Review (IER) is a district-wide process that evaluates the effectiveness of the integrated system of planning, resource allocation, implementation, and assessment. The IER framework is built upon ACCJC's three pillars of institutional effectiveness: Program Review, Planning, and Student Learning Outcomes. High-performing institutions are expected to demonstrate a sustainable quality improvement level in each of the three areas. Assessments are conducted annually to assure YCCD maintains the highest level of quality in our programs, services, and processes as we continually strive to enhance our effectiveness in improving student learning and success within a world-class learning environment.

- [2007-2013 Strategic Directions - Business Services](#)
- [2007-2013 Strategic Directions - Educational Planning and Services](#)
- [2007-2013 Strategic Directions - Human and Personnel Services](#)
- [2007-2013 Strategic Directions - WCC](#)
- [2007-2013 Strategic Directions - YC](#)
- [Institutional Effectiveness Review Handbook 2013-2014](#)
- [Institutional Effectiveness Review Team Charge](#)
- [Key Predictive Indicator Descriptions and Definitions](#)





YCCD Integrated Planning Cycle: 2013-14



Please note: Blue arrows represent process flow; Black arrows represent process evaluation

Institutional Effectiveness Review

Major Differences from Prior Process:

- Formalized IER as a Component of the Annual, Integrated *Strategic Planning Protocol* (Plans Driven by Program Review, Prioritization, Resource Allocation, Implementation, Evaluation, and Ongoing Improvement)
- Added Process Evaluation
- Added Metrics (KPIs) for Monitoring Performance on Achieving the District Five Short-term Goals
- Differentiated Short-term Goals and Strategic Goals
- Strategic Goals Emerged From/Driven by Educational Master Plans (WCC and YC), District Services Master Plan, and Facilities, Human Resources and Technology Master Plans
- DC3 Oversight Resulting in Venue for Broad Dissemination and District-wide, Cross-constituent Dialogue
- Designed to Collect Data and Analyses Appropriate for Multiple Purposes

I. Program Review

(Formerly Reported in IE Model Report)

- College and District Services Level:
 - Academic Program Review
 - Administrative Services Review
 - Student Services Review
- District Level: Shared Decision Making Review (*Committee Effectiveness Review – 8 District Committees - Responsible Party - VCEPS*)
- For this inaugural IER what will we report?
- Who will be responsible for gathering these numbers?

II. District Integrated Planning Processes and Achievement of Five District Short-term Goals

1. Evaluation of Integrated Planning Process and Goal Achievement

- • Planning and Budget Process Review including Program and Service Vitality Review
- • Short-term Goal Achievement by College and District Services for 2013-14 (Formerly Reported in Annual Strategic Directions Report to the Board of Trustees – see website)

2. Short Term Plan (District Annual Action Plan)

- • Key Predictive Indicators (Metrics Used to monitor the achievement of the five *District* Short-term Goals). Results can be used for ACCJC Annual Report

3. Long Term Plans (Comprehensive District Master Plan)

- Educational Master Plans (WCC and YC)
- District Services Master Plan
- Facilities, Human Resources and Technology Master Plans

For this inaugural IER what will we report?

Who will be responsible for gathering this information?

III. SLOs

III. Student Learning Outcomes (Formerly Reported in the IE Model Report #s and %s)

- Student Learning Outcome Assessment
- Student Services Outcome Assessment
- Administrative Unit Outcome Assessment

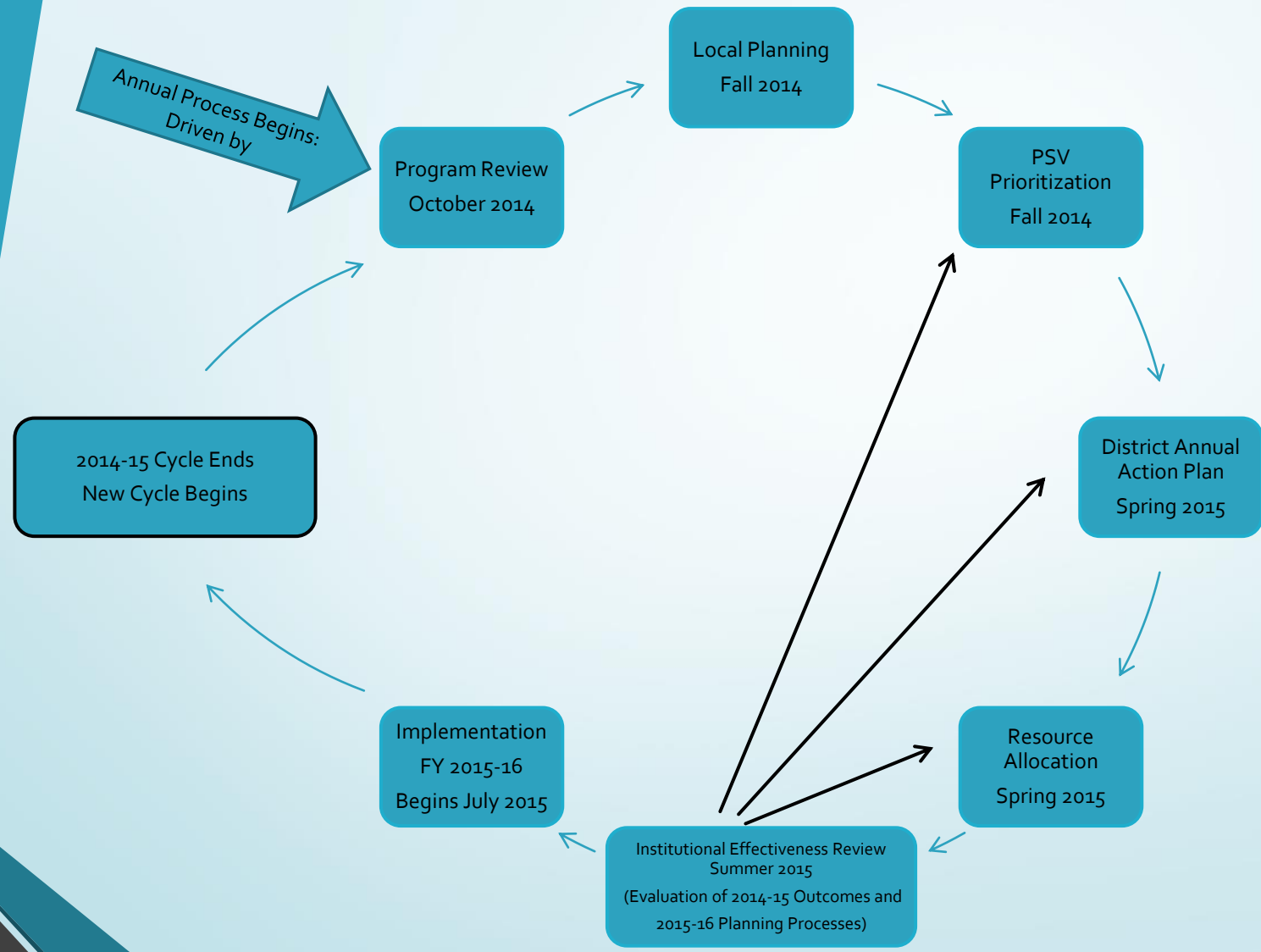
- Results can be used for ACCJC Annual Report

For this inaugural IER what will we report?

Who will be responsible for gathering this information?



YCCD Annual Integrated Planning Cycle: 2014-15



Please note: Blue arrows represent process flow; Black arrows represent process evaluation